Cardinal Heenan Catholic High School

Remote Education

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils access all lessons from home through MS Teams (including form time), using their regular login details and following their normal school timetable. Login details are available from form tutors who remain in daily contact with members of their form.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum is the same at home as it would be in school, though the content of some subjects (normally those with a practical element) may change. This may mean a change in the order of topics and/or how content is delivered but will remain in line with individual subject curriculum maps

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4, and Sixth Form	5 lessons per day, plus a form period. Lessons start at the usual time, but last for 50 minutes as opposed to an hour to allow for breaks away from screens

Accessing remote education

How will my child access any online remote education you are providing?

The basis of all remote learning is through MS Teams. Lessons may then involve use of other tools (for example, NearPod, Kahoot, Quizziz, etc). Access details would be provided in lessons where anything beyond MS Teams is used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All pupils are provided with a laptop where they don't have sole access to their own at home. Where internet access is an issue, the school has facility for applying for free SIM cards with unlimited data for use in mobile devices, where applicable.

For more information, please see the school website.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live online lessons may also include one or more of the following further approaches to learning

- Printed paper packs to support online lessons
- Use of free online learning resources (for example, NearPod)
- Project work and coursework
- Electronic assignments (set in MS Teams)
- Formative assessments

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to attend online lessons. Parents are required to report absences to the school in the usual manner where a pupil is not able to attend due to illness, etc. All pupils are expected to have microphones switched on as requested by staff, and to also be prepared to positively contribute.

Parents are expected to provide and encourage routine, to ensure pupils are in lessons at the right time, are equipped, and are prepared to learn. Where equipment is an issue, parents are encouraged to contact the school so that the right equipment can be provided where possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All pupils are expected to attend form periods each morning, and an assembly once per week, in MS Teams. Attendance is checked as it would be under normal circumstances. Registers are also taken in each online lesson, with absences recorded. Absences are reported to parents in the usual manner.

Where engagement is a concern, contact will be made with parents through either the form tutor or head of year.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students are assessed using formative tests and marked deeply, following the school policy. Homework is not generally set as the same frequency as usual to allow students breaks away from screens.

Work completed in class or for homework is assessed in a variety of ways. For example, this may be live marking of pupils work, feedback on work and notes sent as photos in MS Teams, self-assessment of work by pupils, self-marking quizzes, etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> Staff are expected to ensure lessons and work set is scaffolded as necessary, to allow all students to be able to access lessons while also being stretched. Pupil profile documents are held by all staff. In the majority of cases, TA support stays with the student during these times, be it physically in school where the student is accessing the building each day, or else online in live lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> Where individual students have to self-isolate, work is available either through accessing the lesson on MS Teams so they take part with the rest of the class who are physically in the building, or as assignments in MS Teams, or sent home as paper-based packs.