

GCSE Geography (AQA) - week by week (2025)

Paper 1: Wednesday morning – 14th May (1hr 30)

Paper 2: Friday afternoon – 6th June (1hr 30)

Paper 3: Thursday morning – 12th June (1hr 30)

- <https://www.tutor2u.net/live/archive?subject=geography&level=gcse> – replay archive for live streamed interactive revision sessions covering all topics on the AQA specification
- <https://www.tutor2u.net/geography/collections> - collection of revision videos, study notes, MCQs and other support materials, by topic group – these will be added to in the run up to the exams
- https://www.internetgeography.net/aqa-gcse-geography/#google_vignette – study notes and activities for all topics for all papers
- <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc> - study notes, videos and activities

Week	In school	At Home	Suggested Activities
Week 1 27th Jan	Changing Economic World Strategies to reduce the development gap	Tectonic hazards Natural Hazards (1A) <ul style="list-style-type: none"> • Distribution of earthquakes and volcanoes. • Processes at destructive, constructive and constructive margins. • Types of volcanoes. • Primary and secondary impacts of earthquakes. • Immediate and long-term responses to earthquakes. • Mitigating risk of earthquakes - monitoring/prediction, protection and planning (MP3) • Key details about contrasting HIC/LIC earthquakes 	<ul style="list-style-type: none"> • Try to draw the plate margin diagrams from memory - how many labels can you remember? • Explain how economic development affects hazard resilience. • Sketch examples of MP3 that mitigate the risk of earthquakes.
Week 2 3rd Feb	Changing Economic World Location and importance of Nigeria The role of TNCs in Nigeria (Shell / Unilever)	Weather hazards Natural Hazards (1A) <ul style="list-style-type: none"> • Global atmospheric circulation. • Tropical storm structure and formation. • Primary and secondary impacts of tropical storms. 	<ul style="list-style-type: none"> • Produce a diagram to show how global atmospheric circulation works. • Create a recipe for a tropical storm - what are the key ingredients? • Create a concise fact file for each of the extreme weather events.

		<ul style="list-style-type: none"> ● Immediate and long-term responses to tropical storms ● Mitigating risk of tropical storms - monitoring/ prediction, protection and planning. ● What affects UK weather? ● Key details about tropical storm and UK extreme weather case study 	<ul style="list-style-type: none"> ● Argue both sides of this statement – ‘Weather in the UK is becoming more extreme’.
Week 3 10th Feb	Changing Economic World Nigeria’s relationships with the wider world Types of aid	Climate change Natural Hazards (1A) <ul style="list-style-type: none"> ● Evidence for climate change over time. ● Natural and human causes of climate change. ● Mitigating the risk of, and adapting to climate change. ● Key details about mitigating UK climate change examples 	<ul style="list-style-type: none"> ● Draw the greenhouse effect diagram from memory. ● Produce a whole topic mind map - patterns over time, causes, effects (SEE), and mitigation strategies on 3 scales. ● Produce a flow diagram to show how greenhouse gases form a ‘blanket’.
Week 4 17th Feb	Half term	Ecosystems The Living World (1B) <ul style="list-style-type: none"> ● Major biomes across the world - location and reasons for this. ● Small-scale ecosystems - processes. ● SKILLS focus - calculating percentage increase, mean/mode, median and reading 6 fig-grid references. 	<ul style="list-style-type: none"> ● Draw a concept map to show how the biotic and abiotic components in an ecosystem are linked. ● Create a labelled diagram of the processes taking place in large and small-scale ecosystems. ● Produce a summary sheet for the main biomes – think about location, characteristics.
Week 5 24th Feb	Changing Economic World Economic development in Nigeria – environmental impacts and impacts on quality of life	Tropical rainforests The Living World (1B) <ul style="list-style-type: none"> ● Structure and characteristics of the rainforest. ● Causes of deforestation. ● Impacts of deforestation - local and global. ● Ways to manage the rainforest sustainably. ● Key details about your TRF rainforest case study. 	<ul style="list-style-type: none"> ● Sketch and label the layers of the rainforest from memory. ● Make a continuum of causes of deforestation – rank them in order of impact and annotate reasons. ● Create multiplier effect/chains of reasoning for impacts of rainforest destruction.

<p>Week 6 3rd Mar</p>	<p>Resource Management The importance of food water and energy Global inequalities in the supply and consumption of resources</p>	<p>Hot deserts/ Cold environments (OPTION) The Living World (1B)</p> <ul style="list-style-type: none"> Physical characteristics of hot deserts/cold environments Opportunities and challenges in hot deserts/cold environments <ul style="list-style-type: none"> Causes and effects of desertification. Mitigating the risk of desertification. <p>OR</p> <ul style="list-style-type: none"> Need to protect wilderness areas How wilderness areas are managed <ul style="list-style-type: none"> Key details about your hot desert/cold environment case study. 	<ul style="list-style-type: none"> Create an adaptation poster for desert or cold environment animals and plants. Write 150 words summarising the main challenges in either hot deserts or cold environments. Create a cartoon strip of a spiral of decline for desertification. <p>OR</p> <ul style="list-style-type: none"> Create a cartoon strip of a spiral of decline for cold wilderness areas.
<p>Week 7 10th Mar</p>	<p>Resource Management The changing demand for food Food miles and agribusiness Changing demand for water</p>	<p>Coasts UK Physical Landscapes (1C)</p> <ul style="list-style-type: none"> Erosion - hydraulic action, attrition, abrasion, solution. Transportation - longshore drift - impacts. Erosional landforms - caves, arches, stacks, bays and headlands, wave-cut platforms (link to geology/rock type). Depositional landforms - spits. Weathering processes - physical, chemical, biological - slumping. Management - hard and soft - pros and cons. <ul style="list-style-type: none"> Key details about landforms and management for your coasts case study. 	<ul style="list-style-type: none"> Create a step-by-step guide on how erosional and depositional landforms occur - you must refer to rock type and specific processes. Create an illustrated table of coastal management strategies – must include pros and cons. Write a key term quiz for another student – try to aim for 15.
<p>Week 8</p>	<p>Resource Management Water transfer schemes</p>	<p>Rivers UK Physical Landscapes (1C)</p>	<ul style="list-style-type: none"> There are lots of key terms for this section - create a

<p>17th March</p>	<p>Changing energy mix</p>	<ul style="list-style-type: none"> ● The water cycle and drainage basin. ● Erosion - same as for coasts. ● Transportation - traction, saltation, suspension, solution. ● Upper/middle/ lower course of the river and landforms, eg. waterfalls, meanders, deltas, etc. ● Key details about landforms along your river case study. ● Causes of flooding. ● River management - hard and soft. ● Key details about your flood management case study. 	<p>matching pairs activity with the terms and definitions.</p> <ul style="list-style-type: none"> ● Create a guide to how the long profile changes from source to mouth - you must refer to valley shape, processes and landforms. ● Create an illustrated mind map of the factors that increase the risk of flooding. ● Create a table of flood management strategies – must include pros and cons.
<p>Week 9 24th March</p>	<p>Resource Management Global energy supply and demand Reasons for increasing energy consumption</p>	<p>NEE city – Rio/ Lagos/ Mumbai Urban Issues and Challenges (2A)</p> <ul style="list-style-type: none"> ● What is urbanisation and what are megacities? ● Informal (squatter) settlements. ● Growth and importance of your city. ● Social challenges in your city. ● Economic challenges in your city. ● Environmental challenges in your city. ● Key details about your case study to improve life for the urban poor. 	<ul style="list-style-type: none"> ● Create a summary poster of your city ‘super’ case study – think carefully about how you would organise this. ● Produce a fact file on your informal settlement improvement project. ● Choose 3 aspects of life in an informal settlement and explain how they are challenging, eg. ‘A lack of sanitation makes life challenging because...’ ● Write 100 words to summarise why informal employment is an issue in LIC/NEE cities.
<p>Week 10 31st March</p>	<p>Resource Management Factors affecting energy supply and impacts of energy insecurity</p>	<p>UK city – London/ Manchester/ Birmingham/ other Urban Issues and Challenges (2A)</p> <ul style="list-style-type: none"> ● Growth and importance of your city. ● How has migration affected your city? 	<ul style="list-style-type: none"> ● Create a summary poster of your UK ‘super’ case study. ● Produce an illustrated comparison of two areas of your city to show inequality. ● Create an annotated diagram to show the importance of urban greening.

		<ul style="list-style-type: none"> ● Inequality across your city. ● Transport improvements across your city. ● Pollution and urban greening in your city. ● Urban regeneration - greenfield vs brownfield. ● Key details about a regeneration project that you have studied. 	<ul style="list-style-type: none"> ● Create a mind map that summarises how migration can change an area.
Week 11 7th Apr	Easter Break	Sustainable urban environments Urban Issues and Challenges (2A) <ul style="list-style-type: none"> ● What is urban sustainability? What are the important features? ● Sustainable traffic schemes. ● Key details about social, economic and environmental sustainability in an example you have studied. 	<ul style="list-style-type: none"> ● Choose 5 things that you would expect to find in a sustainable urban environment and explain why they are sustainable. ● Create a fact file on your sustainable urban area.
Week 12 14th Apr	Easter Break	Development gap The Changing Economic World (2B) <ul style="list-style-type: none"> ● Development indicators - and HDI. ● The Demographic Transition Model. ● Reasons for the development gap. ● Strategies to reduce the development gap, eg. aid, fair trade, debt relief, tourism, etc. ● Key details about your tourism case study. 	<ul style="list-style-type: none"> ● Find a partner and make a key word quiz for each other. ● Produce an illustrated mind map of the factors that have led to a development gap ● Concept map linking causes of the development gap. ● Rank the different strategies to reduce the development gap in order of effectiveness – justify your choices.
Week 13 21st Apr	Resource Management Strategies to increase supply, advantages and disadvantages of gas. Sustainable energy use	NEE study - Nigeria/ India/ Brazil/ other The Changing Economic World (2B) <ul style="list-style-type: none"> ● Importance of your NEE - regional and global. 	<ul style="list-style-type: none"> ● Write 5 bullet points to summarise the importance of your NEE. ● Try some multiplier effects/ chains of reasonings for the pros and cons of TNCs in NEEs.

		<ul style="list-style-type: none"> ● Political, social and cultural context. ● Changing relationships - politics and trading. ● Changing industrial structure - growth of manufacturing. ● Impact of TNCs - social, economic and environmental. ● Impact of developmental aid. ● Key details about TNC case study. 	<ul style="list-style-type: none"> ● Produce a cartoon strip to show the social, economic and environmental impacts of aid.
<p>Week 14 28th April</p>	<p>Resource Management Chambamontera micro hydro scheme</p>	<p>UK Economy The Changing Economic World (2B) How has the UK economy changed - impact of deindustrialisation, globalisation and government policy. Post-industrial UK - science and business parks. Changing rural areas – contrasting areas of population growth and decline UK infrastructure projects. North-South divide. Key details about sustainable industry case study.</p>	<ul style="list-style-type: none"> ● Sketch how the UK economy has shifted from primary to secondary to post-industrial. ● Draw 2 flow charts – one to show the impact of deindustrialisation and one to show the impact of globalisation. ● Explain how ICT has changed the UK economy in 100 words. ● 4 box challenge - how many road, rail, port and airport improvements can you remember? ● ‘There is no such thing as a north-south divide’ – argue both sides of this statement.
<p>Week 15 5th May</p>	<p>REVISION</p>	<p>UK Resources Challenge of Resource Management (2C)</p> <ul style="list-style-type: none"> ● Global distribution of resources - inequality of availability and consumption. ● Provision of food in the UK - food miles, organic food vs agribusiness. ● Provision of water in the UK - water surplus and deficit, water transfer, water quality. ● Provision of energy in the UK - energy mix, energy security, environmental impacts. 	<ul style="list-style-type: none"> ● Create an illustrated mind map to show why the demand for food, water and energy have all increased in the UK. ● Draw up a pros and cons table of food miles. ● List as many ways to conserve water as possible – are there any issues with these strategies? (eg. grey water). ● Create an ‘ENERGY MIX’ acrostic – that includes what the term means and why it is always changing.

Week
16
12th
May

REVISION

**Food / Water / Energy
(OPTION)**

Challenge of Resource
Management (2C)

- Global food/water/energy distribution - areas of deficit and surplus, and reasons for this insecurity.
- Impacts of food/water/energy insecurity – famine, undernutrition, soil erosion, rising prices, social unrest.
- Strategies to increase food/ water/ energy supply - irrigation, aeroponics/hydroponics, biotechnology.
- Sustainable ways to increase food/ water/energy security
- Small scale appropriate technology vs large-scale projects to increase food/ water/energy supply
- **Key details of large-scale farming/water supply/energy generation project.**
- **Key details of small-scale farming/ water supply/energy generation project**

- Mind map all of the reasons for food/ water/energy insecurity.
- Create a concept map that links together impacts of food/water/ energy insecurity.
- Draw up a pros and cons table of the different strategies being used to increase food/water/energy supply.
- Rank the different strategies being used to increase food/water/energy supply in order of effectiveness – justify your order.
- Create a poster to encourage people to be more sustainable in terms of food/water/energy consumption.
- Make a comparison table of your small-scale vs large-scale case studies for food/ water/energy – which is most effective and why?