



'SAFER SCHOOL, SAFER CULTURE'

## Cardinal Heenan Catholic High School

"RESPECT, BELIEVE, ACHIEVE."

# Year 7 Catch-Up Premium Report 2018/2019

### Rational

The DFE have continued to make a commitment to provide additional funding for each year 7 pupil who did not achieve at the expected standard of 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

Year 7 Catch-Up Premium 2018/2019	
Total number of pupils on roll in Year 7.	240
Total number of pupils 'Not at the expected level' at the end of key stage 2 in reading.	61
Total number of pupils 'Not at the expected level' at the end of key stage 2 in mathematics.	50
Total amount of catch-up premium funding received.	£17000

Spending of the Year 7 Catch-Up Premium 2018/2019	
To support the attainment of these pupils and aid their progression into the secondary curriculum.	
Summary of spending:	Review
GL Assessments	External assessment programme that assesses reading, spelling and numeracy skills. A fully diagnostic analysis given and used by class teachers.

Additional reading support and numeracy intervention. (Catch up literacy, catch up numeracy and small group intervention)	Reading and Numeracy intervention specifically focused at lower attaining pupils in order to improve their reading ages and numeracy skills.
Additional spelling support for pupils. (LEXIA)	An online programme which supports the development of spelling.
Additional teaching support time deployed to English and Maths.	HLTA x2 used to teach the Year 7 English and Maths curriculum in small groups.
1:1 Reading and numeracy during the school day delivered by a dedicated member of teaching support staff. Where appropriate, a number of boys will be in small groups of 3 or 4.	HLTA English and HLTA maths used to teach small groups.
The teacher of literacy intervention to teach 7W5 and 7E5 English 3 hours per week during curriculum time.	SENDCO taught all 7W5 and 7E5 English lessons.
Extraction and intervention teachers will use the QLA (Question Level Analysis) data to inform their interventions.	QLA data used to inform interventions.

<b>Impact of the Year 7 Catch-Up Premium 2018/2019 English</b>	
GL Assessment tests taken in October 2018 and July 2019, externally validated and marked have given the following results	
Total number of pupils 'Not at the expected level' at the end of key stage 2 in reading.	61
Total number of pupils who have made 'expected', 'higher than expected' or 'much higher than expected' progress in their reading standardised assessment score.	49 (82%)
How will we improve the attainment of those remaining below the expected standard?	Pupils will continue to receive intervention in year 8 and be monitored through our formative and summative assessments.

### Impact of the Year 7 Catch-Up Premium 2018/2019 Maths

GL Assessment tests taken in October 2018 and July 2019, externally validated and marked have given the following results

Total number of pupils 'Not at the expected level' at the end of key stage 2 in mathematics.	50
Total number of pupils who have made 'expected', 'higher than expected' or 'much higher than expected' progress in their mathematics standardised assessment score.	42 (84%)
How will we improve the attainment of those remaining below the expected standard?	Pupils will continue to receive intervention in year 8 and be monitored through our formative and summative assessments.



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### Year 7 Catch-Up Premium 2019/2020

#### Rational

The DFE have continued to make a commitment to provide additional funding for each year 7 pupil who did not achieve at the expected standard of 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

Year 7 Catch-Up Premium 2019/2020	
Total number of pupils on roll in Year 7.	245
Total number of pupils 'Not at the expected level' at the end of key stage 2 in reading.	49
Total number of pupils 'Not at the expected level' at the end of key stage 2 in mathematics.	29
Total amount of catch-up premium funding received.	£17000

Planned Use of the Year 7 Catch-Up Premium 2019/2020	
To support the attainment of these pupils and aid their progression into the secondary curriculum.	
Planned spending:	Review
GL Assessments	External assessment programme that assesses reading, spelling and numeracy skills. A fully diagnostic analysis given and used by class teachers.
Additional reading support and numeracy intervention. (Catch up literacy, catch up numeracy and small group intervention)	Reading and Numeracy intervention specifically focused at lower attaining pupils in order

	to improve their reading ages and numeracy skills.
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The teacher of literacy intervention to teach 7W5 and 7E5 English 3 hours per week during curriculum time.	SENDCO to teach all 7W5 and 7E5 English lessons.
Extraction and intervention teachers will use the QLA (Question Level Analysis) data to inform their interventions.	QLA data used to inform interventions.
KS2 SATS papers	<p>SATS papers to be given to pupils (99 – 90 KS2 score) in December to measure impact and ensure pupils are 'Secondary ready'.</p> <p>SATS papers to be given to pupils (89 – 80 KS2 score) in March to measure impact and ensure pupils are 'Secondary ready'.</p>