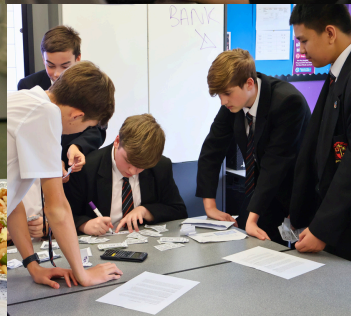




# CARDINAL HEENAN CATHOLIC HIGH SCHOOL



## YEAR 9 OPTIONS



# Your Options: General Information

## Making Decisions

- Carefully read the information in this prospectus. The decisions that you make will directly affect your future.
- You may be uncertain about pathways beyond Key Stage 4, but you will receive further guidance. Our advice would be to look carefully at the qualification information before making any decisions.

## Subject Availability

- This prospectus is for students currently in year 9. If a subject does not attract the required level of interest from students it may, unfortunately, have to be withdrawn.
- English language, English literature, mathematics, RE and combined science are compulsory subjects for all students, and so appear at the beginning of this booklet. All other subjects are listed in alphabetical order.
- Triple science, should a student wish to study the science in more depth, counts as one option choice.





# Your Options: General Information

## Technical Awards

Technical Awards, available in various subjects, are equivalent to GCSEs but contain a mix of vocational and academic study. All include some form of examination.

They are designed to equip learners with the practical skills and core knowledge they need to progress to further general or vocational study, including A-Level and equivalent qualifications, employment or apprenticeships.

Technical Awards are more practical in nature than GCSEs (though still include an exam) and provide students with knowledge and highly sought-after skills to prepare them for further study, apprenticeships and the workplace. They are equivalent to GCSE qualifications.

The awards have been developed by exam boards in partnership with teachers and employers to ensure that they prepare students for further study, apprenticeships and the workplace. Students with a Technical Award will be able to go on to study A-levels or other Level 3 qualifications

We offer a number of Technical Awards, each equivalent to one full GCSE:

- Creative iMedia Level 1/2 Certificate
- Health & Social Care BTEC Level 1/2 Tech Award
- Hospitality & Catering Level 1/2 Award
- IT BTEC Level 1/2 Tech Award
- PE Sport Science Level 1/2 Certificate
- Travel & Tourism BTEC Level 1/2 Tech Award

## How Are Technical Awards Graded?

Technical Awards are generally graded as in the first column of the table below. The approximate grade equivalences are in the table on the right.

Technical Award	9 to 1 GCSE grading
Level 2 Distinction*	8/9
Level 2 Distinction	7
Level 2 Merit	5/6
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1



# English Language GCSE

100% Examination

## Useful For

All careers will require GCSE English to a competent level.

## Course Overview

Students develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

### Exam Paper 1: Explorations in Creative Reading and Writing

Section A: Reading - responding to one unseen literature fiction text

Section B: Writing - descriptive or narrative writing  
1 hour 45 minutes  
50% of GCSE grade

### Exam Paper 2: Writers' Viewpoints and Perspectives

Section A: Reading - one non-fiction text and one literary non-fiction text

Section B: Writing - writing to present a viewpoint  
1 hour 45 minutes  
50% of GCSE grade

### Non-examination Assessment: Spoken Language

- (Does not count towards overall GCSE grade)
- Presenting
- Responding to questions and feedback
- Use of Standard English





# English Literature GCSE

100% Examination

## Useful For

Most careers, especially arts, media, clerical and administration.

## Course Overview

- The aims of this course is to enable students to:
- read a wide range of classic literature fluently and with good understanding
- read in depth, critically and evaluatively,
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about their reading, using Standard English
- acquire and use a wide vocabulary, including grammatical terminology, and other literary and linguistic terms they need to criticise and analyse what they read.

### Exam Paper 1: Shakespeare and the 19th-century novel (1 hour 45 minutes)

Section A: Shakespeare - students will answer one question on their choice of play. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B: The 19th century novel - students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then write about the novel as a whole.

### Exam Paper 2: Modern texts and poetry (2 hours 15 minutes)

Section A: Modern texts - students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B: Poetry - students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C: Unseen poetry - students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.





# Mathematics GCSE

100% Examination

## Useful For

All careers will require GCSE mathematics to a competent level.

## Course Overview

The study of GCSE mathematics teaches patience, discipline and step-by-step problem solving skills. For those with a substantial background in mathematics, an unlimited number of career opportunities are available. Almost all of the top fifty jobs in the "best" jobs list require mathematical knowledge and reasoning.

GCSE mathematics will therefore provide pupils with a solid foundation in the subject, ensuring that they are well prepared for the challenges of everyday life, and for further study.

## Course Content

Pupils will follow the Edexcel linear route and sit two calculator and one non-calculator exams at the end of a two-year course. The exam will cover a range of skills across the strands of algebra, number, statistics, geometry, measurement, ratio, proportion and rates of change. Problem-solving skills will be tested in all three exams.

## Special Requirements

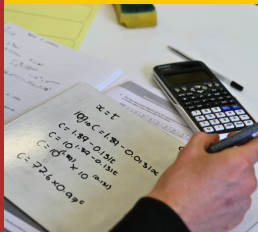
All students will need a pen, pencil, ruler, highlighter, and a scientific calculator. We strongly recommend investing in a CASIO scientific calculator, if your son does not currently have one.

## Exam Details

There are three exams, each lasting for 1 hour 30 minutes.

There are two tiers available;

- Foundation tier (grades 1-5)
- Higher tier (grades 4-9)





# Religious Education GCSE

100% Examination

## Useful For

Any career that involves dealing with people; the police, education, nursing, social work.

## Course Overview

The course enables students to focus in depth on the Catholic faith, by looking at beliefs, teachings, practices, sources of authority and forms of expression within Catholic Christianity.

Students broaden their understanding of religion by studying beliefs and practices of Judaism. Students will also study two religious, philosophical and ethical themes to broaden their understanding of the impact of religion in modern society.

### Paper 1: Catholic Christianity

Catholic beliefs, teachings, practices, sources of authority and forms of expression in relation to six topics:

- Creation
- Incarnation
- The Triune God
- Redemption
- Church
- Eschatology

### Paper 2: Perspectives on Faith

Students study the beliefs, teachings and practices of Judaism and their basis in Jewish sources of wisdom and authority. They study the influence of the beliefs, teachings and practices studied on individuals, communities and societies.

Students will focus on the following philosophical and ethical themes: Religion Peace and Conflict and Religion and Human Rights and Social Justice, as they explore the relationship between Christianity and the world today.

### Exam Information

- Each is a written exam: 1 hour 45 minutes
- Each contributes 50 % of the final GCSE grade



# Science GCSE

100% Examination



## Useful For

Engineering, health, education, or any other science-based industry.

## Course Overview

The GCSE science curriculum is designed to help candidates to achieve their full potential. The subject matter is relevant for today's challenges and suitable for students of all levels of ability. Studying GCSE science will allow students to explain the world in which we live. Scientists provide technologies that have had a great impact on our society and the environment.

## Course Content - Combined Science

- All students will study the Combined Science qualification, which is worth two GCSEs.
- Pupils sit two examinations in each of biology, chemistry and physics.
- There is no coursework element instead all students will complete the required practicals for each discipline, Biology 10 required practicals, Physics 10 required practicals and Chemistry 8 required practicals.

## Course Content - Triple Award (also known as the separate sciences)

- This qualification relates to three individual science qualifications in each of biology, physics and chemistry.
- Each qualification comprises two exams, each worth 50% of the final grade.
- There is no coursework element instead all students will complete the required practicals for each discipline, Biology 10 required practicals, Physics 10 required practicals and Chemistry 8 required practicals.
- This is aimed at pupils who are very interested in science and are looking to study one or more of them at A-level and beyond.
- Choosing to study this qualification will count as one of your three option choices.





# Art & Design (Fine Art) GCSE

Examination 40% | Controlled Assessment 60%

## Useful For

Graphic design,  
animation, car  
design,  
photography,  
illustration, 3D  
design.

## Course Overview

This is a broad course exploring practically and critically a range of 2D and 3D work, processes and new technologies.

Candidates will look at the work of other artists, making connections with their own work as they develop new skills in a range of media. Pupils will explore painting, mixed media, sculpture, ceramics, printmaking, graphics and computer graphics to produce artwork personal to them. At the end of the course students will collaboratively produce an art exhibition. This exhibition is a fitting opportunity for parents and the wider community to celebrate the creativity this course develops.

## Exam Information

- The exam will carry 40% of the total marks. You will be given a number of starting points and will research, explore and plan possible responses. At the end of this preparation time there will be a supervised ten hour period within which you will produce your final practical piece.
- Pupils are encouraged to work to their personal strengths and interests, producing work in media and in techniques they feel most confident with.

## Coursework Details

- Coursework accounts for 60% of the total marks. Pupils will follow a diverse course and are required to produce and review a portfolio of work.
- Pupils will have to show a developed knowledge and understanding of contemporary and historical artists, whilst gaining a range of skills in a variety of approaches and methods.





# WJEC Level 1/2 in Retail Business

Examination 40% | Coursework 60%

## Useful For

**Content Writer**  
**Finance, Customer Service,**  
**Representative, E-commerce, Web Developer, Logistics Coordinator,**  
**Marketing Manager, Retail Buyer/ Retail Manager, Social Media Executive**

## Course Overview

Do you enjoy working in a busy, energetic environment? Have you ever considered launching your own business in the future? Business Retail is a dynamic industry that combines finance, marketing, merchandising, customer service and sales. If you are curious about how business retail attracts customers, promotes products and delivers excellent service, this qualification will help you understand how the business retail sector operates. It's a practical and engaging course designed to help you explore your potential in the world of business.

### Exam Information

Assessment is made up of both an external examination and practical coursework.

- Unit 1 is assessed through a written examination worth 40% of the overall qualification. The exam lasts 1 hour 30 minutes and includes multiple-choice questions alongside short and extended written responses.
- Unit 2 is a coursework unit worth 30% of the qualification. You will complete a project investigating the customer service provided by a chosen retail business. This assessment is completed under supervised conditions and takes approximately 6 hours.
- Unit 3 focuses on visual merchandising. In this unit, you will apply what you have learned to create your own visual merchandising displays and promotional materials. This coursework unit is worth 30% of the qualification.





# Computer Science GCSE

Examination 100%

## Useful For

Computer engineer,  
network administrator,  
software developer,  
programmer,  
engineer, science  
and medicine.

## Course Overview

Gives learners a real, in-depth understanding of how computer technology works, particularly in terms of programming

Develops critical thinking, analysis and problem-solving skills

## Course Content

### Unit 1: Computer Systems (1 hour 30 minute exam)

The first component is an exam focused on computer systems covering systems architecture, memory, storage, wired and wireless networks, network topologies, protocols and layers, network security, system software, moral, social, legal, cultural and environmental concerns.

### Unit 2: Computational Thinking, Algorithms and Programming (1 hour 30 minute exam)

This component is focused on the core theory of computer science and the application of computer science principles, covering translators and facilities of languages, algorithms, high- and low-level programming, computational logic and data representation.

### Unit 3: Programming Project

Students are challenged by a range of exciting and engaging tasks to apply the knowledge and skills they have learned. They will explore programming techniques, design, development, effectiveness and efficiency, technical understanding, testing, evaluation and conclusions.





# Creative iMedia Level 1/2 Certificate

Examination 25% | Portfolio 75%

## Course Overview

### Useful For

Film and TV production, advertising, scriptwriting, journalism, web design, graphic design, computer game design.

Lets students gain knowledge in a number of key areas in the media field, from pre-production skills to digital animation, and offers a hands-on approach to learning.

The options available offer the chance for students to explore areas of creative media that interest them.

This qualification is a Technical Award, equivalent to one GCSE, recognised by Ofqual, DFE and sixth form colleges as progression to A-Level, further education or on to an apprenticeship or work.

## Course Content

### Unit 1: Pre-production Skills (25% of overall qualification, 75 minute exam)

Enables learners to understand pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

### Unit 2: Creating Digital Graphics (25% of overall qualification, portfolio)

Learners will understand the purpose and properties of digital graphics, and know where and how they are used.

They will be able to plan the creation of digital graphics, create new digital graphics using a range of editing techniques and review a completed graphic against a specific brief.

Students also study a further two units, for which students produce portfolio evidence.

The school will choose two topics from a range including digital video, interactive multimedia products, digital animation, digital photography and storytelling with a comic strip. Each is worth a further 25% of the overall qualification.





# 3D Design & Technology GCSE

Examination 40% | Controlled Assessment 60%

## Useful For

Creativity, problem solving, engineering, architecture, fabricator, sculptor, surveyor.

## Course Overview

This is a broad course exploring practically and critically a range of 2D and 3D work, processes and new technologies.

Candidates will look at the work of other designers, making connections with their own work as they develop new skills in a range of media.

Pupils will explore architecture and jewellery design in a range of materials, processes and techniques in the design and technology workshop.

Students will also use various CAD packages to design aspects of both projects.

## Exam Information

- The exam will carry 40% of the total marks. You will be given a number of starting points and will research, explore and plan possible responses. At the end of this preparation time there will be a supervised ten hour period within which you will produce your final practical piece(s).
- Pupils are encouraged to work to their personal strengths and interests, producing work in media and in techniques, processes, machinery and tools they feel most confident with.

## Coursework Details

- Coursework accounts for 60% of the total marks. Pupils will follow a diverse course and are required to produce and review a portfolio of work.
- Pupils will have to show a developed knowledge and understanding of contemporary and historical design and architectural movements, whilst gaining a range of skills in a variety of approaches and methods.





# Geography GCSE

Examination 100%

## Useful For

Tourism, geology, engineering, town planning, conservation, teaching, landscape architect, armed forces.

## Course Overview

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).

Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use.

Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

## Course Content

- Paper 1: Natural Hazards, The Living World, Physical Landscapes UK. Exam 1hr 30mins (35% of final grade)
- Paper 2: Urban Issues, Economic World, Resource Management. Exam: 1hr 30mins (35% of final grade)
- Paper 3: Fieldwork investigation. All students must complete a minimum of 2 fieldwork studies. One physical study and one human study. They will then sit an exam to discuss what you did on each visit. Exam: 1hr 15mins (30% of final grade)

## Skills

- This course allows the opportunity to develop:
- Communication skills
- Graphical and mapping skills
- Technological skills, including ICT and GIS
- Interpersonal skills through debate and discussion
- Problem solving skills
- Entrepreneurial skills and awareness of career possibilities





# Health & Social Care BTEC Level 1/2 Tech Award

Portfolio 60% | Exam Task 40%

## Useful For

NHS, doctor, nurse,  
social worker,  
police, therapist,  
counsellor,  
personal trainer.

## Course Overview

This qualification gives students the opportunity to gain a broad understanding and knowledge of the health and social care sector. Employers value employees who are able to communicate effectively. This qualification provides opportunities for students to develop their communication skills as they progress through the course. This can be achieved through presentations and in discussions where they have the opportunity to express their opinions.

This course also allows students to make religious links to aspects of our social and moral development, through the use of religious teaching.

This qualification is a Technical Award, equivalent to one GCSE, offered by Pearson.

## Course Content

### Unit 1: Human Lifespan Development (portfolio)

Students study how people grow and develop over the course of their life, from infancy to old age, including physical, intellectual, emotional and social development, and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and students learn about how people adapt to these changes, as well as the types and sources of support that can help them.

### Unit 2: Health and Social Care Services and Values (portfolio)

Students study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values.

### Unit 3: Health and Wellbeing (exam-conditions task set by the exam board)

Students study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.





# History GCSE

Examination 100%

## Useful For

Law, media, journalism, management, civil service, or any vocation where communication skills are important.

## Course Overview

Three eras of history must be covered – Medieval (500-1500), Early Modern (1450 -1750) and Modern 1700 – present day).

At least 40% of the history studied must be British history.

### Paper 1 - Understanding the Modern World (1 hour 45 minute exam)

- Period Study - America, 1920 - 1973: Opportunity and inequality, America and 'the boom', American experiences of the 'bust' and the 'New Deal' and post war America.
- Wider World Depth Study – Conflict and Tension in Asia, 1950 – 1975 Conflict in Korea, Escalation of conflict in Vietnam, The ending of conflict in Vietnam.

### Paper 2 – Shaping the Nation (1 hour 45 minute exam)

- Britain: Migration, empires and the people, c790 to the present day Conquered and conquerers, Looking West, Expansion and empire, Britain in the 20th century.
- Britain: Elizabethan England, c1568 - 1603 Elizabeth's court and Parliament, Life in Elizabethan times, Troubles at home and abroad, The historic environment of Elizabethan England.

### Special Requirements

Students who:

- Enjoyed history in years 7, 8 and 9
- Enjoy reading and writing
- Have an enquiring mind
- Are interested in controversial or world changing events
- Relish the challenge of studying a demanding and academic GCSE





# Hospitality & Catering Level 1/2 Award

Examination 40% | Portfolio 60%

## Course Overview

### Useful For

Chef, waiting staff, receptionist, catering assistant, hotel manager, bar manager, food technologist.

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success. According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce.

This course is for students who want to learn about this vocational sector and the potential it can offer them as a career or for further study.

### Unit 1: The Hospitality and Catering Industry (90 minute exam)

- Students acquire knowledge of all aspects of the industry and propose new hospitality and catering provision for specific locations.
- Learners will be able to use their learning of different types of establishment and job roles to determine the best option. They will then apply their learning in relation to front of house and kitchen operations to determine how the proposed hospitality and catering provision should operate.

### Unit 2: Hospitality & Catering in Action (portfolio evidence & practical exam)

- Learners apply their learning to safely prepare, cook and present nutritional dishes. They will draw on their learning of different types of provision and kitchen and front of house operations in Unit 1, as well as personal safety in their preparations.
- The content is relevant not only to employees within food production, but also those with a responsibility for food safety in the industry, nutritionists and managers and owners.
- This extends the learners appreciation of the whole vocational area beyond the kitchen environment.





# IT BTEC Level 1/2 Tech Award

Examination 50% | Portfolio 50%

## Course Overview

### Useful For

Film and TV production, advertising, scriptwriting, journalism, web design, graphic design, computer game design.

Designed to raise student confidence in using IT and plug potential gaps in digital skills and knowledge not covered by studying computing.

This qualification is a Technical Award, equivalent to one GCSE, recognised by Ofqual, DFE and sixth form colleges as progression to A-Level, further education or on to an apprenticeship or work.

## Course Content

**Unit 1: Understanding tools, techniques, methods and processes for technological solutions (50% of overall qualification, 1 hour 45 minute exam)**

- The phases of the project life cycle are, the interaction between the phases and the inputs and outputs within each phase.
- Understand the different risks associated with the collection, storage and use of data and how the legal, moral, ethical and security issues can have an impact on organisations and individuals.
- They also need to understand how such risks can be mitigated.

**Unit 2: Developing technological solutions (50% of overall qualification, portfolio)**

- Students are given a project to develop a technological solution that processes data and communicates information.
- They will follow the project life cycle phases of initiation/planning, execution, communication and evaluation, demonstrating the practical skills they have acquired
- They will use different hardware and software technologies to create an integrated technological solution for data processing and communication of information.





# Music Practice BTEC Level 1/2 Tech Award

Examination 40% | Controlled  
Assessment/Performance 60%

## Useful For

Performer,  
songwriter, music  
producer, sound  
engineer, DJ, music  
technician, events  
manager, arts  
administrator,  
teacher, radio  
broadcaster,  
journalist.

The Music Practice course aims to develop students as practical musicians through performing, creating and responding to music. Students will develop their skills in real-life music industry contexts such as performing, creating and producing music.

Students are encouraged to explore different musical styles and genres while developing their practical skills as performers and creators. They will learn how music is created, rehearsed, produced and shared within the music industry.

Students will develop their understanding of professional practice, including rehearsal techniques, production skills and the roles within the music industry.

Students will complete practical projects that develop their skills as performers and music creators, building a portfolio of coursework across the qualification.

### Assessment Details

**Performance / Creating Music Products (Coursework – 60%)**

**Component 1: Exploring Music Products and Styles (30%)**

Students will explore a range of music styles and products, developing their understanding of how musical elements are used in professional work. They will complete practical and written coursework exploring musical techniques and responding to music.

**Component 2: Music Skills Development (30%)**

Students will develop their skills as performers and/or creators. They will take part in workshops and rehearsals to improve their technique and musical understanding, producing a portfolio that demonstrates their progress and development.

Both components are internally assessed through coursework and practical work completed during the course.

**Responding to a Music Brief (Controlled Assessment)**

**Component 3: Responding to a Commercial Music Brief (40%)**

Students will complete a controlled assessment set by Pearson. They will respond to a music industry-style brief, such as creating or performing music for a specific purpose or audience.

This component is externally set and externally assessed and is completed under supervised conditions in Year 11.

### Special Requirements

- An interest in performing or creating music.
- A willingness to work practically in rehearsals and workshops.
- An interest in developing skills using music technology and/or live performance.
- Commitment to meeting coursework deadlines.





# Performing Arts (Acting)

## BTEC Level 1/2 Tech Award

Examination 40% | Controlled Assessment/Performance 60%

### Useful For

Lawyer, events manager, social services, retail, education, public administration, management, television, radio, arts, admin, acting, presenting, lighting and sound, audio/visual, design.

### Course Overview

This is a fun and exciting course that will help you further develop your knowledge of theatrical performance and production. You will practically explore a wide breadth of performance styles and practitioners, interpret and perform scripted plays and have the opportunity to create your own original performance based on your creative ideas. You will learn about styles of theatre from around the world and develop acting skills and techniques to support your creative process. The course is supported by workshops and trainings from visiting professional artists, regular theatre trips, both nationally and internationally and opportunities to perform in front of live audiences.

### Course Content

#### Component 1: Exploring the Performing Arts

Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

#### Component 2: Developing Skills and Techniques in the Performing Arts

Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

#### Component 3: Responding to a Brief

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.





# PE: Cambridge OCR Nationals in Sport Studies Level 1/2 Certificate

Examination 40% | Coursework and Practical 60%

## Useful For

Careers in Sport Science, Physiotherapy, Sports Coach, Personal Trainer, PE teacher, Fitness instructor and Sport Nutritionist.

## Course Overview

Sport Studies will encourage students to:

- Understand and apply the fundamental principles and concepts of Sport Studies
- Understand topical and contemporary issues in sport, including; why people do and do not participate in sport, the promotion of ethics and values, the roles of National Governing Bodies and high-profile events have in sport, as well as how technology is used within sport
- Develop skills as a performer in two different sporting activities and learn how to lead sporting activity sessions
- Take part in outdoor and adventurous activities in natural settings, learning how to do this safely as well as understanding the benefits that these activities offer to people.

## Course Content

- R184 Contemporary Studies in Sport. Assessed through exam – 40%
- R185 Performance and Leadership. Assessed through coursework and practical's – 40%
- R187 Increasing awareness of outdoor and adventurous activities. Assessed through coursework and practical- 20 %





# Spanish GCSE

Examination 100%

## Useful For

Hotel, leisure industry, tour operators, banking, travel, journalism, law, education, civil service.

## Course Overview

As part of the Spanish GCSE, students will study three broad themes:

### Theme 1: People and Lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

### Theme 2: Popular Culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

### Theme 3: Communication and the World Around Us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

## Examination and Assessment

- The Spanish GCSE is assessed by 100% examination. All four skill areas will be assessed equally at the end of Year 11.
- Listening (25%)
- Speaking (25%)
- Reading (25%)
- Writing (25%)

There is a Foundation tier and a Higher tier but students must sit all papers at the same tier. The course aims to extend and develop skills acquired at Key Stage 3. New schemes of work have been designed to develop students' translation skills and to promote independent learning. This is a challenging course but very rewarding for the student that is applied and enthusiastic. A foreign language assistant also works with small groups of GCSE students on a regular basis.





# Travel & Tourism BTEC Level 1/2 Tech Award

Examination 30% | Portfolio 70%

## Useful For

Hotel manager,  
travel agent, visitor  
attraction  
manager, tourist  
information  
advisor.

## Course Overview

The aim of this qualification is to inspire and enthuse learners to consider a career in the travel and tourism sector, giving them the opportunity to gain a broad knowledge and understanding of, and develop skills in, the travel and tourism sector.

It supports progression to a more specialised level 3 vocational or academic tourism course or an apprenticeship.

Give learners the potential opportunity, in due course, to enter employment within a wide range of job roles across the travel and tourism sector, for example posts in travel agencies, visitor attractions and the tourist information centre.

This qualification is a Technical Award, equivalent to one GCSE, offered by Pearson.

### Course Content

#### Unit 1: Travel and Tourism Organisations and Destinations (portfolio)

Covers the importance of travel and tourism to the UK, the type and purpose of different travel and tourism organisations, different types of holidays and reasons for travel.

#### Unit 2: Customer Needs in Travel and Tourism (portfolio)

Students investigate how travel and tourism organisations use research to identify customer needs. They also explore the range of products offered by travel and tourism organisations, consider how organisations respond to market trends to meet customer needs, and plan a holiday to meet customer needs and preferences.

#### Unit 3: Influences on Global Travel and Tourism (exam)

Students explore factors influencing the travel and tourism industry, as well as sustainability and destination management, the impact of global tourism on local communities, the economy and the environment, and how tourism has developed.



**If you would like to speak to someone below regarding a particular course or subject area, please contact main reception on 0151 235 1430.**

<b>Subject Area</b>	<b>Contact</b>
English	Mr M Bentham
Mathematics	Mr M Waterhouse
Religious Studies	Mrs B Green
Science	Mrs S Craven
Art & Design	Mr P Dougan
Business Studies	Mrs C Flood
Hospitality & Catering	Mrs J Kennedy
Design & Technology	Mr P Dougan
Drama	Miss D Jones
Geography/Travel & Tourism	Mrs A Slaughter
History	Mr C Duffy
IT/Computer Science/iMedia	Ms C Kewley
Music	Mr J Cotton
PE/Sport	Mr N O'Hare
Spanish	Mr A Bower
Head of Year 9	Mrs N Jackson