



RESPECT  
BELIEVE  
ACHIEVE

## Cardinal Heenan Catholic High School

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Ms K. Smyth Headteacher

KS/LL

5<sup>th</sup> February 2021

Dear Parent/Guardian

### Pupil booking form

Schools have been asked to continue to provide care for a **limited** number of children - those who are vulnerable and those whose parents **are critical** to the Covid-19 response. Neither of the children in these categories can be safely cared for at home. In the first half term after Christmas, we had to limit places because we were at our capacity; we are sorry for any disappointment resulting from this. If your son is currently in school, there is a possibility that he may **not** get a place in the second half of this term.

For your information vulnerable children include children who are supported by social care, those with safeguarding and welfare needs, including child in need plans, those on child protection plans, 'looked after' children, young carers, disabled children and those with [education, health and care \(EHC\) plans](#).

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors as outlined on the government website. **Many parents working in these sectors may be able to ensure that their child can be kept at home. Every child who can be safely cared for at home should be.**

Therefore, in determining your situation, please follow these key principles:

1. If it is at all possible for children to be at home, then they should be.
2. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.
3. Parents should not rely for childcare on people who are clinically vulnerable, over 70 years of age or have underlying health conditions. This includes grandparents and other family members who fall into the aforementioned categories.
4. Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
5. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is crucial to the COVID-19 response, or you work in one of the critical sectors and you cannot keep your child safe at home, then please go to our website and complete the online form showing evidence of critical worker status or follow this link: <http://tiny.cc/tqctez>



Up to the February half term, we were at capacity. If your child secured a place in the first half term, this may not be guaranteed in the forthcoming half term as we now have to priorities those children who didn't obtain a space in January.

Yours sincerely

A handwritten signature in black ink, appearing to read 'K Smyth', written in a cursive style.

Ms K Smyth  
**Headteacher**