



Cardinal Heenan Catholic High School

Pupil premium IMPACT statement 2016-2017

IMPACT – 2016-17

1. Summary information					
School	Cardinal Heenan Catholic High School				
Academic Year	2017-18	Total PP budget	391,298	Date of most recent PP Review	Oct 2017
Total number of pupils	1175	Number of pupils eligible for PP	478	Date for next internal review of this strategy	Jan 2018

2. Review of expenditure			
Previous Academic Year		2016-2017	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Increase amount of individual support and feedback	Reduction in class size due to increased number of staff.	Although there is evidence of some impact with regards to middle ability students making improvements in KS4, there is less evidence of impact with HAP.	SEN coordinator to further support learning at KS3 by teaching small groups and leading CPD across the school. KS3 coordinator to investigate lines of enquiring after each assessment.



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Improvement in reasoning and problem solving skills in maths	Mastery Learning	Pupils are able to use pictorial strategies to solve problems. All pupils are stretched and there is consistency in teaching. Opportunities for discussion and problem solving increased.	SOW/lessons are continually being updated and improved. Formative assessments are being adapted to include more problem solving.
To improve numeracy across the school	Numeracy co-ordinator	Booklets provided for all staff on methods of teaching mathematics. Parents in the canteen were particularly keen to help their children. Negative attitude to mathematics is starting to change. All staff participated in testing their numeracy and received certificates.	Numeracy days will continue and finance is now included in PSHCE. The school will continue to go for a silver award in November 2017.
To ensure pupils are fully prepared for external maths examination (GCSE)	Maths revision evenings and weekends (Pizza Evening)	73% of pupils achieved 4+, above national average and the GAP between PP and NPP closed by 5.9%. Revision plan given to parents and pupils on parents' evening. Easter revision – 84% of 92 pupils who attended achieved a 4 or above.	Revision materials will be given in November at revision evening. In class revision will start in February. Easter revision and half term revision will continue next year. Additional staff returning from maternity will extract year 11 groups to enhance learning.



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<p>To improve literacy across the school</p>	<p>Literacy co-ordinator.</p>	<p>Raised profile of literacy and reading across the school as a whole. Collaboration between English/Literacy leaders and SEN department in identifying cohorts from Y7 for intervention- joined up approach developed, along with the use of and sharing of data. Resources developed for use across whole school: Reading Across the Curriculum booklets; DEAR day resources.</p>	<p>Continued collaboration between English/Literacy leaders and SEN department in identifying cohorts from Y7 for intervention- joined up approach</p> <p>DEAR days are useful ways in which we can promote reading across school</p> <p>Development of Reading Across the Curriculum booklets for year 7 and 8.</p> <p>Work to continue to build further evidence for Reading Quality Mark development.</p>
<p>Teacher will use seating plans to support differentiation and target underperforming PP students</p>	<p>ClassCharts</p>	<p>Clear impact here: pupils are identified for rewards and sanctions. Consequences issues are reducing whilst at the same time we have seen an increase in rewards issued. Teachers are using seating plans effectively to place pupils appropriately.</p>	<p>Further staff training and learning walks to monitor good practice.</p>



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<p>More effective use of data when planning lessons. Teacher will analyse the progress of each student and identify gaps with PP</p>	<p>Sisra Analysis</p>	<p>Clear impact with regards to diminishing the gap for Y11 (see data report).</p>	<p>Further staff training with regards to data analysis using the software.</p>
			<p>Total Cost £103598</p>
<p>ii. Targeted support</p>			
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>
<p>Pupils to become more self-confident and motivated in class and to improve attitude towards numeracy</p>	<p>1-2-1/Small group Maths intervention</p>	<p>MT worked with year 7 and 11. Both groups gained in confidence and results improved in GCSE mathematics</p>	<p>MT will work with a set 3 and set 4 group this year with year 11 to improve selected pupils' attitudes to mathematics and confidence in the subject. MT teaching 6th form resit pupils. MT will extract year 7 pupils to assist with their mathematical ability.</p>



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To improve the revision techniques of PP	Colomendy Revision weekend	17 PP pupils were targeted and all made progress from Mock 2. 11 pupils (65%) achieved a grade 4 or above.	PP Pupils will be selected after the first assessment and encouraged to go. DX already booked places.
To ensure the needs of all pupils are being met	Teaching assistant	Teaching assistants specifically deployed to work with identified pupils.	Case study



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<p>Increase the number of disadvantaged pupils applying to the United Kingdom's most selective Universities.</p>	<p>G&T (Brilliant Club)</p> <p>The Brilliant Club is an award-winning charity that exists to increase the number of pupils from under-represented backgrounds progressing to highly-selective universities. We do this by mobilising the PhD community to share its academic expertise with state schools.</p>	<p>All pupils are due to graduate in October 2017. Pupils were required to complete a 2000 word essay, all pupils were successful with one pupil achieving a 1st and majority of the rest scoring 2:1 and 2:2.</p> <p>Pupils not only achieved academically but have gained self-confidence and now have clear aspirations to their futures.</p>	<p>This course has been really successful in many ways. However, to develop further the tutor group sessions with the PhD student the next cohort will have in school tuition and support. The course will also start earlier to allow sufficient time in between tutorials to work on tasks set and access support.</p>
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Transport	Provide appropriate transport for PP pupils on alternative provision or at risk on low attendance.	See attendance reports	The focus will be on KS3 ensuring that pupil habits are embedded in earlier years.	
Books and equipment	Ensure pupils are fully equipped with laptops, revision material and stationary needed to succeed.	Pupil voice indicate that pupils appreciate the practical support they are given in this area. With regards to revision material, they feel that they are developing study skills and are more organised. Parent voice shows that they also appreciate the system and enjoy working with their sons to improve results. For KS4 pupils are fully prepared for their external exams.	Review SEN system in place for assessment weeks and exam preparation. Continue to provide practical help for those who need it. KL (Assistant Headteacher T&L/PP) to meet with students to assess their individual needs and identify any barriers to learning.	
			Total Cost	£109639
iii. Other approaches				



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Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Improve engagement and motivation with school.	Peripatetic music lessons	Attending weekly lessons, whole school performances, engaging in extracurricular events such as singing, band and rock groups. Increased number of pupils achieving grade 1 and grade 2 Royal School of Music.	Systems now in place for bringing students down to their lessons, peripatetic teachers now responsible for tracking and ensuring attendance. This has improved attendance to lessons and overall engagement.
Improve concentration, health and well being	Free breakfast club	Clear impact, attendance has improved in targeted cohort of Y7. Further impact can be seen in individual case studies.	The school feels that this is an important part of school life and will continue with this. Eating together creates a sense of table fellowship and community allowing pupils to begin their learning early.
Improve parental engagement	Increased the number of parents who attend both parents evening and review day.	There is clear impact evidenced by year-on-year improvement on attendance.	The school will continue with current practices but will particularly target current Year 11 where there is a significant gap in attendance between PP and non PP pupils.



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Improved attendance and achievement	Progress leader and inclusion officer	Overall attendance is broadly in line with the national average. Our PA continues to reduce due to successful strategic planning and progress leader/Inclusion Officer intervention	Successful planning to target specific cohorts. Further work is continuing based upon last year's/current data. We hope to continue the success of last year's Y7 on to Y8 and use the same methods with new Y7.
Educate the whole child and improve aspirations	Educational trips and visits	Pupil premium pupils experienced a variety of trips and outings.	This process will continue with enhanced targeting of PP pupils.



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<p>Alternative provision / College placements</p>	<ul style="list-style-type: none"> -Everton Free School -JMH – Alternative Provider -ACE (Hospital School) -New Horizons (Knowsley KS4 PRU) - City of Liverpool College 	<p>More appropriate provision for selected students who have continued to be successful in this area.</p> <p>Majority of students placed on various courses at CLC improved attendance</p> <p>Majority of students gained L1 qualifications and access on to post 16 course</p> <p>Continuing students achieved well and continues to study Level 1 qualifications and we expect him to access post 16 course</p> <p>Students are more likely to be successful</p> <p>Avoid possible PEx at school</p> <p>Improved self-esteem and engagement</p> <p>Students accessed provision not offered at school.</p> <p>Some provisions were sought to provide short term placements to cater for one student’s needs</p> <p>Further casestudy available</p>	<p>ACE was the most appropriate provision given several students specialised medical needs.</p> <p>Pupils may continue to access alternative providers on a needs basis as a bespoke option</p>
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Raise pupil aspirations	Work related learning/Careers	Pupils aware of their career goals and setting aspirational targets.	Work experience and industry days will continue. However, there will be more specific attention paid to PP engagement. During PSHE, monitoring of folders and teaching needs to be specifically focused on Work Related Learning.
Improved social and emotional	School based counsellor	See case studies	Continue targeted support.
Transition	Summer School/ Summer Transition Activities	Pupils are school ready in September to start Y7.	Continue to run the summer school and focus on further increasing attendance.



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Improve ease of transition from primary from primary to secondary phase of education	Summer Transition Activities	EEF – Summer School (rated as +2 in Sutton Trust/EEF Teaching and Learning Toolkit research review).	Run by the Safer Schools Police Officer.
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Uniform	Provide uniform, shoes, bags and PE kits to pupils so they are in full school uniform like their peers.	Pupils are in full school uniform and ready to learn. Improved self-esteem and emotional wellbeing. Supports attendance.	Continue uniform to those in need.
Transport	Provide appropriate transport for pupils	Pupils are in school ready to learn. Supports attendance.	Continue to provide transport to those in need.



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Books and equipment	Ensure pupils are fully equipped with laptops, revision material and stationary needed to succeed.	Vast majority of pupils, including PP pupils, attend school, equipped and ready for learning. Revision materials are available for all pupils for each assessment and before external exams. See data reports. Impact varied with regards to SEND, see lines of enquiry for 2017-2018	Review revision materials to ensure appropriate differentiation and accessibility. To continue to track said pupils.	
Hardship Fund	To identify and support vulnerable families in times of need.	Provision made available for families genuinely in crisis such as food and clothing.	To continue to offer support when required.	
			Total Cost	£181060



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PUPIL PREMIUM PLANNED EXPENDITURE 2017-18

i) Quality of Teaching for all

Increase amount of time for individuals support and feedback	Key Stage Co-ordinators	5000.00
	TLRs	
	Pastoral Lead	3644.00

Improve reasonably and problem solving skills in maths	White Rose Scheme of Work	
	Numeracy Co-ordinators	660.00
		660.00
	Maths Intervention	3700.00
	Head of Maths	3550.00

To improve Numeracy provision across the school	Maths TLR	1320.00
	Displays	500.00
	Reprographics	500.00
	Liverpool Counts Kite	1500.00
	Mark	

To improve Literacy provision across the school	Literacy TLR	4400.00
	Agency TA	12500.00
	SENCO	8631.00

Teachers will use seating plans to support differentiation and target underperforming PP students	Class Charts	2571.80
	Subject Leads	1500.00
	Pastoral	3644.00

More effective use of data when planning lessons. Teachers will analyse the progress of each student and identify gaps with PP.	SISRA	666.00
	Staffing costs	25479.55



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ii) Targeted Support

Pupils to become more self-confident and motivated in class and to improve attitude towards numeracy	Staffing costs	3483.00
	SENCO	14385.00
	Maths Intervention	4625.00

Pupils to become more self-confident and motivated in class and to improve attitude towards literacy	SENCO	8631.00
	Staffing costs	15312.00
	Staffing costs	3425.00
	TLR	4440.00

To improve the revision techniques of PP pupils with specific reference to maths	Colomendy Revision weekend	750.00
	TLR	6515.00
		1010.00
	Admin	3000.00
	Parentmail	500.00

To ensure the needs of all PP pupils with specific needs are being met		3425.00
	SENCO	8631.15

Increase the number of disadvantaged pupils applying to the United Kingdoms most selective universities	Staffing costs	3340.00
	Progress Leader	1659.00
	Head of Year 10	9473.00
	Reading Challenge targetted at disadvantaged high prior attainers	1000.00
		1000.00
	Books	1000.00

Refresh Year 11 students in th lead up to their final external exams	Staffing costs	3340.00
	Progress leader	3317.00



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To ensure pupils are fully prepared for external maths exams (GCSE)	Staffing costs	3548.00
	Staffing costs	326.00
	Revision classes	600.00

To ensure pupils are fully prepared for all external exams (GCSE)	Revision classes	1500.00
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Pupils to become more focussed on their future goals and believe that they are capable of achieving them	Mentor training	1500.00
	Staffing costs	3341.00

iii) Other Approaches

Improved engagement with motivation with school through the arts	Head of Music	3644.00
	Peri teachers	7585.00

Improved engagement with motivation with school through the arts	Arts Mark	500.00
	Empire Theatre Scheme	1500.00
		3062.00
		3291.00

Improved Concentration, health and well being	Free breakfast club	1500.00
	Staffing breakfast club	1500.00
	Catering staff	2000.00

Improve parental engagement	Staffing costs	3644.00
	Staffing costs	3644.00
	Admin	3000.00

Improve attendance and achievement	Pastoral Lead	14576.00
	Progress Leader	9952.00
	Inclusion Officer	14923.00
	Graduation Mass	500.00
	Rewards Evening	500.00
	Celebration Assemblies	500.00



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Educate whole child and improve aspirations	Trips and Visits	6681.00
	TLR	1638.00
	Colomendy	2500.00

Alternative Provision	Staffing costs	3644.00
	Staffing costs	14922.00
	Staffing costs	1358.00
	Transport	8963.00

Raise pupil aspirations	Work relating learning booklets	10000.00
	TLR	3126.00
	HOY	2400.00
	TLR	880.00

Improve social and emotional learning	Counsellor	5572.20
		7288.00

Improve ease of transition from primary to secondary phase of education	Summer School	
	Staffing costs	1688.00
	Staffing costs	4000.00
	Equipment	1500.00

Improve ease of transition from primary to secondary phase of education	Safer Schools Policy Officer activity week	
	MPS Cost	1500.00
		3291.00

Uniform	Clothing	1500.00
		5339.00
		4522.00

Transport	Staffing costs	3644.00
	Staffing costs	5339.00
	Admin	4522.00

Books and Equipment		2670.00
	Books/Equipment	5486.85

Hardship Fund	Fund	5000.00
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