



Cardinal Heenan Catholic High School

“RESPECT, BELIEVE, ACHIEVE.”

Year 7 Catch-up Premium Expenditure: 2017/2018

Rationale

The Government have continued to make a commitment to provide additional funding for each year 7 pupil who did not achieve at the expected standard of 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

Number of pupils and catch up premium received

- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in reading is 76.
- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in mathematics is 56.
- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in reading and mathematics is 40.
- Total amount of catch-up premium funding received: £17000

How we intend to spend our allocation for 2017/2018

- Additional resources for literacy and numeracy intervention and extraction. (Software)
- Additional reading support and numeracy intervention. (Catch up Literacy and Catch up Numeracy)
- Additional spelling support for pupils. (LEXIA)
- Additional teaching support time deployed to English and Maths.
- 1:1 Reading and numeracy during the school day delivered by a dedicated member of teaching support staff. Where appropriate, a number of boys will be in small groups of 3 or 4.

- Both literacy and numeracy intervention will be delivered in cohorts related to the gap between the pupils' scaled score and the expected scaled score of 100.
- Extraction and intervention teachers will use the QLA (Question Level Analysis) data to inform their interventions.

Year 7 Catch-up Premium Expenditure: 2016/2017

Rationale

The Government made a commitment to provide additional funding for each year 7 pupil who did not achieve at the expected standard of 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

Number of pupils and catch up premium received

- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in reading was 94.
- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in mathematics was 81. (87)
- Total number of pupils 'Not at the expected level' at the end of Key Stage 2 in reading and mathematics was 56.
- Total amount of catch-up premium funding received: £17000

Nature of support in 2016/2017

- Additional resources for literacy and numeracy intervention and extraction. (Software)
- Additional reading support and numeracy intervention. (Catch up literacy, catch up numeracy and lifeboat.)
- Additional spelling support for pupils. (LEXIA)
- Additional teaching support time deployed to English and Maths.
- 1:1 Reading and numeracy during the school day delivered by a dedicated member of teaching support staff. Where appropriate, a number of boys moved on to small group work of 3 or 4.
- Both literacy and numeracy intervention was delivered in cohorts related to the gap between the pupils' scaled score and the expected scaled score of 100.

The Impact Catch-up Premium had in 2016/2017

English/Reading

63 pupils are making 'expected progress'.

24 pupils are 'working towards expected progress'.

7 pupils 'require support'.

Reading ages assessed by Access Reading Test. Spelling ages assessed by Vernon Spelling Test

The cohort was tested on entry in September 2016. They were re-tested in June 2017. Scores were as follows:

70 pupils increased their reading age. The average gain for increasing reading age was 1.7 years.

74 pupils increased their spelling age. The average gain for increasing spelling age was 1.4 years.

The Impact Catch-up Premium had in 2016/2017

Maths/Numeracy

50 pupils are making 'expected progress'.

25 pupils are 'working towards expected progress'.

12 pupils 'require support'.

Comment

Initially year 7 had 1:1 support however as the intervention progressed they were assessed by a specialist tutor and moved over to a programme of work planned as a result of this, either on an individual basis, or as part of a small group.