

<p align="center">Whole School Themes and Enrichment</p>	
<p>Global Higher Education Week (Unifrog) <i>4-8 October 2021</i></p>	<p>Students get the chance to hear from global universities about what it's really like to study in different countries around the world and discover how to find their best fit.</p>
<p>Skills & Enterprise Week (Unifrog) <i>24-28 January 2022</i></p>	<p>Students are equipped with the skills that employers look for, and give them top tips on how to boost their employability while they're still at school.</p>
<p>National Careers Week (NCW) <i>7-11 March 2022</i></p>	<p>Empower Students: so they have control over their future, and becoming aware that the decisions they take and what they do now matters for their pathways.</p>
<p>Save the Planet Week (Unifrog) <i>21-25 March 2022</i></p>	<p>Arm students with the knowledge to become leaders in the fight against climate change. From getting involved in rewilding, to choosing sustainable university courses and careers.</p>
<p>Citizenship Week (Unifrog) <i>23-27 May 2022</i></p>	<p>Help students to become well-rounded citizens with an awareness of the big issues affecting societies around the world and what they can do to make a difference.</p>
<p><i>Not and exclusive list, another theme may be introduced through collective worship, PSHE or other subjects.</i></p>	

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 7	<p>To understand why their personal skills and qualities are useful for their future career. To know what skills are and practise demonstrating them. Gatsby (1 & 3)</p> <p>To develop revision techniques on which factors can have a positive or negative impact on their grades, resulting in increasing opportunities for future employment. Gatsby (1 & 3)</p> <p>To explore what their dream job is, looking into their top 3 career paths which they are interest in and how to achieve them. Gatsby (1, 2, 3, 4, 5, 6, 8)</p>	<p>What are skills? PowerPoint of Good and Bad skills and a prompt on identifying skills Supporting PSHE careers section Assembly/ Workshop</p> <p>Revision Good vs Bad Support PSHE revision before assessment week Assembly</p> <p>What is your dream job PP PSHE career booklets</p> <p>Unifrog careers library School staff to speak to pupils inform about the steps taken to achieve their career goals.</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 8	<p>To understand their skills and interest and how these can be used in different careers. Looking into transferable skills and the importance they have on a range of careers. Gatsby (1, 2, 3, 4 & 5)</p> <p>To develop pros and cons of university and apprenticeships to identify which path could be more suited to their individual learning styles. Gatsby (1, 3, 7 & 8)</p> <p>To explore their chosen career paths from year 7 identifying any changes. Look at desirable or essential requirements to get into this career and how to achieve them. Gatsby (1 & 3)</p>	<p>Identifying interests PP Supporting PSHE careers section – linking to prior work in Y7 Assembly/ Workshop</p> <p>Workshop on the debate of University V Apprenticeship</p> <p>Skills and careers profiles Careers booklet in PSHE</p> <p>Unifrog careers library Industry Day Choices, Choices</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 9	<p>To understand subject choices that are available for GCSEs, identifying their strongest skills and practise putting this into a real life career scenario. Gatsby (1, 3,4,7 & 8)</p> <p>To develop a basic CV outline recording their achievement and opportunities they have been provided with, in and out of school and adding skills and interests they have identified over the 2 years prior. Gatsby (1, 3, 6 & 8)</p> <p>To explore what makes a great leader and why we need excellent figures of leadership in all career paths. Gatsby (1 & 3)</p>	<p>School GCSE option blocks Tour skill, Your Team , Your future Opportunities to speak to subject teacher regarding their GCSE course.</p> <p>Career terminology CV and maximising potential</p> <p>Leadership, wat makes a great leader? Assemblies / potential workshops</p> <p>Unifrog careers library Choices, Choices Options Evening</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 10	<p><u>Skills development, teamwork and communication</u></p> <p>To understand what makes a great communicator and the importance of building leadership skills. Gatsby (1 & 3)</p> <p>To develop a better understanding of what independence is and what it means to them Gatsby (1 & 3)</p> <p>To explore common health and safety signs and procedures they may see in the workforce Gatsby (1 & 6)</p> <p><u>Careers and Work Experience</u></p> <p>To understand and practise the skills they need to feel confident when approaching potential work experience. Gatsby (1 & 6)</p> <p>To develop teamwork and communication skills in a professional manner starting with peer and staff practise in daily routines. Gatsby (1 & 3)</p> <p>To explore techniques for their interview process in seeking work experience. Gatsby (1 & 6)</p>	<p>Assembly Communication – what makes a great communicator Teamwork – what makes a great team player?</p> <p>Discuss independence during form time.</p> <p>WEX – Health and Safety</p> <p>WEX How to contact employers</p> <p>School Challenge – career merit for effective communication for a professional environment. Between pupils and teachers.</p> <p>The basics of interviews WEX prep for interviews</p> <p>Unifrog Careers profiles Work Experience journal (review) Work Experience check in points</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 11	<p>To understand what the opportunities available to them post 16. Learning about BTECS, A levels and Applied subject as well as apprenticeships. Gatsby (1,3, 5, 7, 8)</p> <p>To develop their memory journey and test strategies to improve their memory to support in their examinations.</p> <p>To explore the changes ahead and ways of developing coping strategies in preparation for leaving secondary school, or moving into higher education. Picking the best A-Level options that suit their career paths. Gatsby (1 , 3, 7 & 8)</p>	<p>Assembly / Workshop Post 16- choices BTECS, A level choices, Introduction to apprenticeships and their rights as an apprentice. Pastoral Interviews</p> <p>Revision styles The memory journey activity (session) Being mindful and breathing techniques.</p> <p>Assembly – coping with changes Leaving secondary schools</p> <p>Unifrog Careers profiles How to pick post 16 options Open evening for sixth form School Prospective Personal statement and CV completion</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 12	<p><u>Post 18 Options, Discover MOOC, degrees and Apprenticeships</u></p> <p>To understand what opportunities are available post 18, looking at intentions and choices. Understand the aspects of University, apprenticeships or work related learning. Gatsby (1, 3, 7 & 8)</p> <p>To develop independent study in sixth form and put it into practise throughout their post 16 years. Gatsby (1 & 3)</p> <p>To explore MOOCs and research possible areas of interest before making a shortlist on university courses. Gatsby (1, 3 & 8)</p> <p><u>Post 18 planning, Personal Statement Writing, Social Media and Networking</u></p> <p>To understand the pathways available to them planning two different scenarios to get to their career destinations. Gatsby (1, 3, 7 & 8)</p> <p>To develop a great personal statement by successfully recording all important information down before beginning. Gatsby (1 & 7)</p> <p>To explore the importance of networking and the significance of using social media and keeping a clean digital footprint. Always relaying professional behaviours on their online profiles Gatsby (1, 3, 6 & 8)</p>	<p>Assembly / Pastoral Interviews Post 16- Choices, Choices Teamwork – what makes a great team player? Degree and Apprenticeships – the right choice for you?</p> <p>Discuss independence during form time.</p> <p>Discovering MOOCs – Summer Challenge</p> <p>Post 18 planning How to guides – intentions tools</p> <p>Jumbled personal statement Support in personal statement writing on Unifrog</p> <p>WEX – Social media and personal brand Curating your online profile – Linkedin World of Work – Professional Networking</p> <p>Unifrog Careers profiles/ personal statement UCAS Courses Open Days to Universities Outside Speakers</p>

Careers - Curriculum Summary 2021-22

Careers	Aims and purpose/Intent	Content Summary
Year 13	<p>To understand the importance of using techniques to cope with the inevitable stress and anxiety that comes with exams and applications throughout the year. Gatsby (1 & 3)</p> <p>To develop and identify their five course choices on UCAS and add them. (Oxbridge or medical boys, ensure they have all their materials organised by the early deadline) Gatsby (1, 7 & 8)</p> <p>To explore what happens at assessment centres as part of the recruitment process. Explore in depth into your firm and conditional offers and look at all areas of MOOCs, UCAS and Unifrog to get the best possible chance at your desired course. Gatsby (1, 3, 6 & 8)</p>	<p>Assembly – support and managing stress and anxiety Mindfulness Pastoral Interviews</p> <p>UCAS how to guide -accepting/ declining -Clearing Informative Emails regarding all UCAS and Unifrogs</p> <p>Discovering MOOCs Recruitment Centres Lost Civilisation and Do’s and Don’ts</p> <p>Post 18 planning How to guides – intentions tools</p> <p>Unifrog Careers profiles/ personal statement UCAS - Courses Open Days to Universities Outside Speakers Communicating effectively to their reference mentor</p>